

These students mentioned increases in reasoning, logic, leadership, and confidence through service learning participation.

In 2009, the AACC conducted the final two studies, which focused on the issue of low retention, persistence in community colleges, and the role that service learning can play in educating students about healthy relationships and pregnancy prevention. Students involved in service learning scored statistically higher on the presence of five key retention factors than did a comparison group of students not involved with service learning. Related to this, compared to the beginning of the semester, students who participated in service learning also had statistical gains in pregnancy prevention knowledge and behavior change.

While the findings from each of the four studies are important in and of themselves, what seems to emerge is a more holistic understanding of the impact of service learning specifically on community college students. Service learning might be seen as a prism, where the single semester of student experience breaks into multiple rays of benefits.

References

There were no references provided with this proposal.